

Comprehensive Cancer Infrastructures 4 Europe



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CCI4EU

Comprehensive Cancer Infrastructures 4 Europe

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Summary

2
3
3
5



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1. Introduction

This deliverable describes the steps in preparation for the delivery of online educational materials and learning depositories that will be created later on in the project to be integrated with the in-person training sessions.

The European School of Oncology has a well-established e-learning platform (www.e-eso.net) that has been active for over 15 years. It provides online oncology education for free to over 19,000 registered users.

e-ESO was chosen by the consortium as the online learning platform for the CCI4EU project because it has a long-established reputation as a provider of online education, it offers various digital learning formats (webinars, courses, podcasts, educational pathways) and it already has a functioning back-end infrastructure. The consortium felt that it was unnecessary to create a new learning platform when an already existing platform with a strong reputation was available.

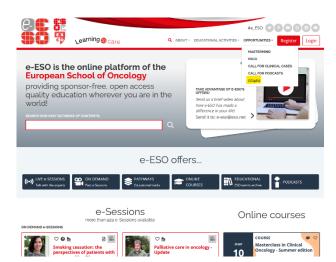
e-ESO is accessible to everyone and will eventually provide online materials to meet the development needs that each trainee team might have in relation to capacity building of their Comprehensive Cancer Infrastructure.

2. Methodology

A dedicated section on the <u>www.e-ESO.net</u> website has been created <u>https://www.e-eso.net/pages/cc14eu</u>. This section will gather all the online educational materials into one easily reached place. The page is currently static with an introductory text, but it will become an active page that is continuously updated as the learning materials become available during project development.

All the CCI4EU online educational materials will be tagged using 'CCI4EU' as a tagline. This will enable interested participants to also find the relevant materials easily via the platform's Search engine.





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A box advertising the project and the educational materials page has also been created further down the homepage. It is linked to the internal web-page where all the materials will be collected.

The dedicated section can be reached via the main menu under '**Opportunities**'.



The e-ESO infrastructure is organized so that the online materials can be accessed either by anyone (open access courses) or by a group of certain people (courses for selected users only). The system also has the added benefit of tracking the users' activity during the courses, providing an end of course learning test and evaluation questionnaire, along with the opportunity to issue a course completion certificate. This will help the project provide the necessary evaluation of the learning materials and the necessary checks to ensure the participants have completed the courses.

3. Conclusions

The platform is ready to be used for all future needs of the project. All the provided educational materials will be stored here and will remain available for further attendance.

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